

Programme Specification Pro-forma (PSP)

1. GENERAL INFORMATION

1. Programme Title:	MSc Physiotherapy (Pre-registration)
2. Final Award:	MSc Physiotherapy
3. Exit Awards:	Post Graduate Certificate in Health & Social Care Postgraduate Diploma in Health & Social Care
4. Awarding Body:	Glasgow Caledonian University
5. Approval Date:	June 2015
6. School:	School of Health and Life Sciences
7. Host Department:	Department of Physiotherapy and Paramedicine
8. UCAS Code:	N/A
9. PSB Involvement:	The Chartered Society of Physiotherapists The Health and Care Professions Council (HCPC)
10. Place of Delivery:	Glasgow Caledonian University
11. Subject Benchmark Statement:	Physiotherapy
12. Dates of PSP Preparation/Revision:	June 2019

2. EDUCATIONAL AIMS OF THE PROGRAMME

On completion of the programme the new graduates should understand and adhere to the Health and Care Professions Council (HCPC) standards of conduct, performance and ethics. They should attain the standards of practice for Physiotherapy and be able to engage with the standards for continuing professional development.

The overall aim of this programme is to develop critical, evaluative, creative and skilled physiotherapy practitioners who respond positively to professional, political and social change and can work as effective members of the health and social care teams.

The MSc Physiotherapy (Pre-registration) programme is designed to facilitate the progressive development of masters' level attributes, knowledge, understanding and skills as the students' advance through their programme of study. By the end of this MSc Physiotherapy (Pre-registration) programme, the graduate will

1. Practice as an autonomous professional;
2. Exhibit sound knowledge and demonstrate an understanding of the scientific principles underpinning physiotherapy practice;
3. Apply appropriate scientific principles to physiotherapy practice;
4. Apply sound judgements based on the evaluation of relevant data, scientific knowledge and clinical guidelines in the design, implementation and evaluation of therapeutic programmes;
5. Utilise reflection and reasoning as part of routine clinical practice;
6. Apply professional skills in the treatment, management and handling of patients/clients;
7. Deal systematically with complex issues informed by best evidence;
8. Demonstrate effective communication skills with patients/clients, professional colleagues and members of the public;
9. Demonstrate the communication skills and confidence to adopt a leadership role;
10. Demonstrate consistently an ability to adopt a patient/client-centred approach to specific patient/client groups in a range of settings;
11. Practice physiotherapy within a sound ethical and legal framework;
12. Demonstrate competence in the use of digital technology to record data and disseminate information to a range of audiences;
13. Practice effectively as a member of the multidisciplinary teams;

14. Engage in critical dialogue in relation to the social and political context of health and social care delivery;
15. Use enhanced skills to apply the principles of research to clinical practice;
16. Adopt a critical approach to and engage in the promotion of health;
17. Reflect critically upon personal reasoning and learning;
18. Identify learning strategies to meet identified learning needs and set realistic personal and professional learning objectives to facilitate Continuous Professional Development;
19. Demonstrate an aptitude for advancing professional knowledge and understanding and to develop new skills to a high level as part of Continuous Professional Development.

4. PROGRAMME STRUCTURES AND REQUIREMENTS, LEVELS, MODULES, CREDITS AND AWARDS

SCQF 10 Level

Module Code	Module Title	Credit
MHB125972 C	Practice Based Learning 1	20
MHB125974 B	Practice Based Learning 2	30
MHB125975 C	Practice Based Learning 3	30
MHB125976 C	Practice Based Learning 4	20
MHB125977 A	Practice Based Learning 5	30
Credit		130

SCQF 11 Level

Module Code	Module Title	Credit
MMB125968 B	Neuromusculoskeletal 1	30
MMB125969 B	Practice Evaluation	15
MMB125970 BC	Cardiovascular & Respiratory Therapeutics	30
MMB125971 BC	Neuromusculoskeletal 2	15
MMB125952 A	Health Promotion	15
MMB525799A	Inter-professional Working: Context, Organisations and Practice	15
MMB125973 A	Neurorehabilitation	30
MMB025802 BA	Dissertation	60
Credit		210

Full Total **340**

Post Graduate Certificate in Health & Social Care: 60 Credits

Postgraduate Diploma in Health & Social Care: 120 Credits

Master of Science in Physiotherapy (Pre-registration) with eligibility to apply for professional registration: completion of all modules above

8. ASSESSMENT REGULATIONS

Taught Post Graduate Programme Specific Assessment Regulations

Students should expect to complete their programme of study under the Regulations that were in place at the commencement of their studies on that programme, unless proposed changes to University Regulations are advantageous to students.

The following Programme Specific Regulations supersede the University's Taught Postgraduate Assessment Regulations (2016-17).

1. University Assessment Regulations apply except where there is a documented exception approved by the University Exceptions Committee. Some health and social care Programme-Specific Regulations deviate from the University's standard regulations (Approved October 2013) in sections 1, 8, 12, 13, 23, 26, 33, 53, and 58.
2. School of Health and Life Sciences (SHLS) Programme Specific Assessment Regulations apply to all modules irrespective of the number of credit points allocated.
3. Due to the time commitments and Practice Education elements of the professional programmes hosted by the SHLS students may not be registered on a second full time programme of study while enrolled on a health or social care programme.
4. **The minimum length of study is 25 months.** The maximum period within which a student must complete the programme is 4 years. This period includes the successful completion of all assessments. In the situation where a student is not in attendance at the University, the maximum break from the programme is 1 academic year for health and social care programmes.
5. Students within health and social care programmes are expected to attend all classes, clinical visits, laboratory sessions and Practice Education placements. Where a student has unauthorised absence of, or in excess of, 20% of a University based module he/she may be required to retake the module with attendance prior to undertaking Practice Education Modules or proceeding to the next level of the programme. Unauthorised absence in more than one module may result in the student being required to withdraw from the Programme.
6. Students within Health and Social Care Programmes are normally required to successfully complete all modules identified in the Definitive Programme Document for his/her programme of study.
7. For modules assessed by coursework and examination the overall pass mark for the module will be 50% subject to the attainment of a mark of at least 45% in each of the coursework and examination elements of the assessment; in cases where the coursework comprises two or more separate pieces of work, the 45% minimum attainment applies to every piece of coursework; in cases where the examination comprises two or more separate components, the 45% minimum attainment applies to every component of the examination. This regulation applies to all modules hosted within health and social care programmes as identified in the definitive programme document.
8. Compensation for failure in a single module, where a student has passed modules at any one level, will not normally apply to modules leading to the award as identified in the definitive programme document for health and social care programmes. Compensation/condonement of a fail in Practice Education modules is not permitted. This is consistent with the guidelines set by Regulatory/Professional Bodies concerning professional standards.
9. Normally all modules must be passed to allow progression to succeeding stages of the Programme, as defined in the Programme Handbook. Students who are permitted to carry a module(s) will be required to pursue such a programme of study in that module as the Assessment Board considers necessary and will be required to re-enter the assessment in that Module at the next available assessment diet, or as agreed by the Assessment Board. The carried module(s) must be passed to allow further progression. Where a student has failed a module/modules at first attempt in Year 1, the Assessment Board may recommend that the student must pass such modules before proceeding into Year 2 of the programme.

10. Students who, at second attempt, fail to pass one or more modules will be required to withdraw from the Programme and will result in the student being ineligible for the Named award and consequently eligibility to apply for registration with the Regulatory Body. In exceptional circumstances the Assessment Board may in consultation with Registry and the External Examiner for the programme allow an extraordinary third attempt in a single module.

11. In being considered for a Masters' Degree students must have successfully completed the Masters Dissertation Module within relevant programmes.

12. A student may be required to withdraw from the programme if he/she is deemed by the Fitness to Practise Board and ratified by the Assessment Board to be professionally unsuitable or guilty of professional misconduct. A student who fails to demonstrate appropriate standards of professionalism, either at University or in the practice environment, may be considered to be professionally unsuitable.

A student who is considered to have demonstrated professional misconduct will be one who:-

- Has failed to abide by the SHLS Fitness to Practise Policy and Code of Conduct which includes the Rules of Professional Conduct and Standards of Regulatory/Professional Bodies & University.
- And/or has failed to meet the standards, policy, code of conduct laid down by partner organizations which provide Practice Education Placements for the programmes hosted by the SHLS and/or is unable to meet the programme requirements despite reasonable adjustments. Students will be required to declare at the commencement of each session his/her Fitness to

Practise and Good Character through Self-Disclosure.

13. Exit awards which include eligibility to apply for registration with the Regulatory body are as follows:

- MSc Occupational Therapy (pre-registration)
- MSc Physiotherapy (pre-registration)
- PgD Social Work and MSc Social Work

No other exit awards will allow eligibility to apply for registration with the regulator.

14. Due to the requirements of the Regulatory/Professional bodies there will be no aegrotat awards of MSc Occupational Therapy, MSc Physiotherapy, PgD Social Work and/or MSc Social Work.

15. Students who are awarded a Masters in Occupational Therapy (pre-reg) or a Masters in Physiotherapy (pre-reg) are eligible to apply for Registration with the Health and Care Professions Council and Membership of the named Professional Body.

16. Students who are awarded a PgD or MSc Social Work degree are eligible to apply for Registration with the Scottish Social Services Council.

17. In the case of Health and Care Professions Council regulated (HCPC) Programmes, all Programmes will have at least one external examiner who is appropriately experienced and qualified and, unless other arrangements are agreed, will be from the relevant part of the Register.

Additional Assessment Regulations Specific to Practice Education

1. All Practice Education Modules must be passed including Elective Placements where offered.
2. For Practice Education Modules only two attempts are permitted.
3. For Practice Education Module assessments which consist of a practice component and a written component, both components must be passed at 40% in order to successfully complete any Practice Education Module.

4. Students will not normally be permitted to carry Practice Education Modules into a successive stage of the programme of study.
5. Students are expected to attend Practice Education 100% of the time allocated. If a student misses up to 20% (continuous or accumulated time) of a Practice Education Placement, he/she is required to make up the time missed. How and when this time will be made up is at the discretion of the Programme of study.
6. Students who miss more than 20% (continuous or accumulated time) of a placement will be deemed to have failed the placement and will be required to re-enter the placement as a second attempt, at a time to be arranged by the Department.
7. ~~If a student is absent from placement due to certified ill health, then the placement will be considered void and the student permitted to re-enter as first attempt.~~ If a student is absent from placement due to certified ill health, then the placement will be considered void and the student permitted to re-enter as first attempt.
8. Completion of a Consideration of Mitigating Factors form with supporting Medical and/or Personal documentation must be submitted as per the University Assessment Regulation before a placement may be considered void.
9. A student who fails / voids Practice Education Module(s) will be required to re-enter these modules either during the students' summer recess, or as an attached student as determined by the Programme Assessment Board. The specific dates will be determined by placement availability.
10. A student must satisfactorily complete all requirements laid down by Regulatory/Professional bodies in relation to Practice Education e.g. number of placement days, hours (as specified in the Programme Handbook). Failure to do so will require additional placements to be undertaken.

Additional subject-specific requirements

1. A student must satisfactorily complete all requirements laid down by the HCPC and CSP in relation to Practice Education, e.g. 1000 placement hours. Failure to do so will require additional placements to be undertaken.
2. A student who fails / voids Practice Education Module(s) will normally be required to re-enter these modules either during the students' summer recess, or as an attached student as determined by the Programme Assessment Board. The specific dates will be determined by placement availability and opportunity for a period of learning.
3. Failed practice education hours will not count towards the minimum hours required by the professional body. This also applies to the Physiotherapy programme.