**Self-assessment Questionnaire (SAQ)**

We invite you to complete and return this questionnaire, so that you can tell us a little more about the potential impact of your illness/impairment on study. This will assist us in assessing your needs, and in making sure that we can prioritise Needs Assessments for applicants with more complex needs at the busiest times of year.

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| --- | --- | --- | --- |
| Name (and pronouns) |  | Date of birth |  |
| Course applied to |  | | |
| Illness/impairment |  | | |

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| --- | --- |
| If you are a BSL user and require this information in BSL, please tick this box |  |

**Comments on general impacts/symptoms**

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**Anticipated impacts on study/attendance at University**

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| --- | --- |
| **Would you expect to experience difficulty with…** | **Y/N** |
| Travelling to University or placement, including the use of public transport |  |
| Regular attendance at University or placement, or engagement with timetabled online classes, including the impact this might have on different seasons (e.g. winter) |  |
| Moving around campus and managing transfer between buildings |  |
| Making safe unassisted emergency egress from buildings |  |
| Using standard height work surfaces, equipment and seating |  |
| Using equipment or software particular to your chosen course |  |
| Accessing visual information |  |
| Accessing auditory information in a variety of environments (with or without induction loop) |  |
| Using computer labs or the library for private study |  |
| Carrying out tasks requiring manual dexterity, e.g. note taking, manipulation of lab equipment |  |
| Carrying out tasks requiring physical exertion such as lifting |  |
| Sustained concentration or memory |  |
| Reading intensively |  |
| Handwriting under time pressure and/or for prolonged periods |  |
| Managing your own time and workload, including doing this in an online environment |  |
| Producing coherent written work, with attention to spelling and grammar, under time pressure |  |
| Communicating clearly and giving oral presentations |  |
| Self advocating |  |
| Making friends and managing the social aspects of University life |  |
| Ability to participate in a variety of different online platforms, including video calls (e.g. via Zoom, Skype, Padlet etc) |  |
| Ability to work at home as a direct impact of your condition (e.g. being able to sit at a standard computer desk, being able to use a standard keyboard/mouse) |  |

**Additional information**

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| **If you have any other comments/concerns, please provide details. (If you do not expect your illness/impairment to adversely affect your studies or attendance at University, please also state this here.)** |
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| **If you have been in receipt of any additional support or adjustments at school, college or a previous university, please provide details** |
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| If you have a specific learning difficulty, such as dyslexia, and you anticipate requiring ONLY additional | | | | |
| time in your exams, please tick this box | | |  |
|  | | |  |
| Signature |  | | | |
| Date |  | | | |

Thanks for completing this questionnaire. Now please return it to the Disability Team at [disability@gcu.ac.uk](mailto:disability@gcu.ac.uk)